Wirebound University

The university authorities withdrew a proposal to raise the tuition last year in consideration of educational problems. But they published again this year the same proposal to the students without giving any solution to these problems. At the outset of "An Economic White Paper of St. Paul's" dated Sept. 10 and delivered to each student, the campaign for raising the tuition was com-

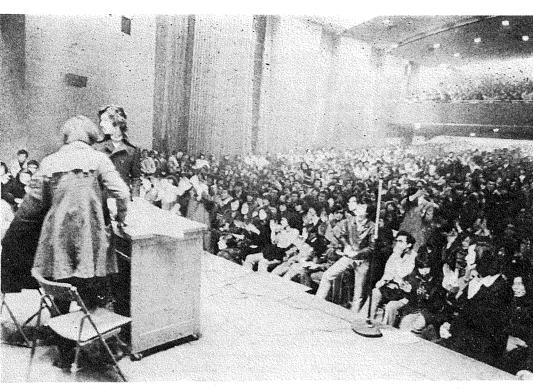
Since then, the university authorities have delivered documents in succession to the students. In addition to these distribution of the documents, the assembly to express the prexy's views was held two times on Oct. 22 and 24. Now, we must think here what has to be questioned concerning a raise in

Universities have accepted without any resistance the critical inflation caused by capital-ism for a long time. In con-sequence, the raise of tuition has excluded more students (to give a typical example, the sons of low income workers, Koreans, and Chinese living in Japan, "Buraku" and fatherless people who are the most oppressed and under financial pressure) from higher education and limited students to a more secluded class.

We see "Sayama judgment" as an example of the discriminative treatment of the people of "Buraku." The aim of the discriminative treatment is to strengthen the governing system by fixing the low class firmly as it is in order to maintain status quo. While in the present condition of South Korea with relation to Ford's visit to Japan and South Korea, we see Jupan is colonizing Korea and its people imperialistically by going into the economy of Ko-

Financial Problem

These facts reveal the trend of the development of capitalism in Japan. In order to fulfill the use of universities to take a share in this capitalist development, the new attempt to re-establish universities is educational-industrial of Japanese imperialism in the again on Jan. 20.



On Jan. 20, this year, a general assembly of the student resumed again. In this assembly. the proporsal to demand collective bargaining with the president and the board of director was passed. But the proporsal to go on strike against a raise of the tuition was not passed.

population of students without childish and unrealistic thought. any consideration. But "mass-producing" education has accumulated red figures. And the long-range plan to transfer the tral Educational Council (Chukyoshin). which St. Paul's University is proud of has been collapsed.

It is very difficult to find out how the university ought to be. of power appears clearly. On the clear idea of it in compli- to violate one-sidely the procated society. But as a basic mise of collective bargaining he stand, we must put emphasis on planned to decide the tuition the fact that a university doesn't raise by giving the final exami-exist for the interest of a part rations from Jan. 27, and he most of the low income-class of the bourgeoisie.

firmly and steadily coming to raise of the tuition has taken contents of the declaration were consideration to education itbe realized. The university au-thorities followed the line of a Several discussions were steadi-a barricade on Jan. 27, attack state grew up without refleccomplex by conducted among students the office of the academic arto rationalize the university last year. On Jan. 17, this year, fairs, demonstrate on the unieconomy in accordance with a general assembly of the stu- versity campus and intervene in tuition raise leave us? We must the policy of economic growth dent was held and resumed classes on Jan. 29.

In this assembly, the pro-They took an opportunistic posal to demand collective barattitude to the government's po- gaining with the president and licy by investing facilities, such the board of director was as the Institute for Atomic En- passed. But the proposal to go ergy and the Institute of Indus- on strike against a raise of the

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trial Relations, and by sending tuition was not passed. Those on a lockout because of the out the managing staff of industrial world. And when the fi-plan but support the first plan tion and conservative sides, and nance of the university got into didn't understand the connecthe red figures, it managed to tion of the two clearly and meet two ends by increasing the could be criticized for their

long-range plan to transfer the opinions ran parallel and finalcampus to Shiki canceled last ly collective bargaining was year has again been discussed broken off by the doctor-stop by the board of directors and to the president. Since then, the deans. The fact shows clearly president's hypocritical and dethat they mean to put students ceptive spirit was exposed, and under their control more firmly the illusion of "Love Communiand follow the line of the Cen- ty" or "Free Seat of Learning"

> Then, the great mechanism would repress the acts of the

On a Lockout

So the examination was call-

a sudden injury affair. All the students were shut out from St. Paul's University.

The university has died. No, it has been dead for a long time. It has been only disguised as if it were living. Strife against the tuition raise has been defeated. But what could we see in it?

We see the policemen wait and watch around the university, policemen in plain clothes searched in and out the university, "university police" made up by teachers and students to suppress the strifes.

It is a reality of the university administration to reinforce We may not be able to form Jan. 25, the president resorted the control of students by the power of the state and university. Now the burden of school expenses on general families are suffering from this fact. For the above-mentioned students who would obstruct The school expenses may be reason, the movement against a the tuition raise by force. The raised in future without any self, as though the capitalist tion.

> What did the strife against find it out in our personal summary and learn from it. The strife has been over. The students who have been suffered have returned to their ruined

Systematized Education **Academical Place**

ty students today are vigorless. Why are they vigorles? The are not a few. And there are causes are various. As one of causes which we can easily pass the causes we picked up the ex- by reading the textbooks writamination system as a social ten by the given professors and factor, and we would like to consider its influence on us.

The evils of examination system are many, but as a whole judgment by the examination ignored the humanity of exami-nees and the influecne of the entrance examination yields the original intention of the students to study-they are two grave evils.

The examinee spends much time for the cramming for the entrance examination. But the university attempts to measure the overall ability of a person by a result of the entrance examination. Thus, the university graduates are highly estimated as the ables and the school career becomes the most important social status. To tell the truth, the examinees find some contradictions in our system and society, but they can do nothing about it. Since they can only adapt themselves to the sytem and judgment of society, it is natural for them to lose their originality. When they can become university students after passing an entrance examination, they think that their past to study for the entrance examination is right after all. As a result of going through the contradiction, they are selected as university students and their title, "university graduate," is guaranteed. Actually, is some-thing in a part of university student's mind that cannot feel contradiction as contradiction and easily to adapt themselves to society. This is one of the causes of their being vigorless.
As one of the daily things

common to all university stu-dents, we can pick up the lectures. We, students, are very pleased to hear the news of professors' absence, and we reuctantly attend lectures just because the professors call the

It is often said that universi- roll. Students who say "The lecnot by attending the classes. Nevertheless before examinations, we students collect notebooks in a hurry, put much money on copying them, and learn their contents by heart.

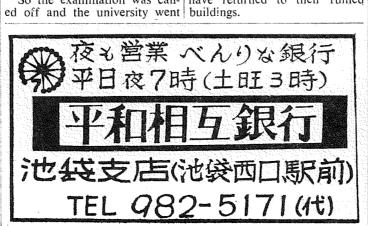
Credit System

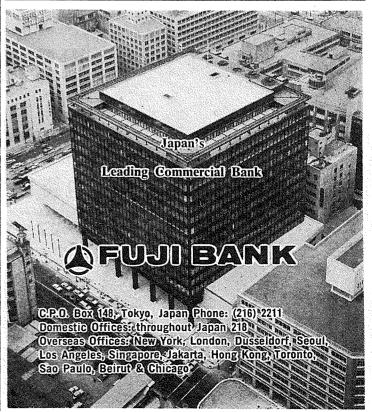
In order to get the credits, we do so. We are given the freedom to choose lectures for ourselves. But, when we make our own schedule, we choose a certain lecture just because we can easily acquire a good mark. No matter how uninteresting a lecture may be, we have to attend the lecture in order to get credits when the roll is called.

According to the above-mentioned facts, we can find that it is credits which cannot us with a university and that it is the credit system which constructs today's university. If the credit system disappears, don't you think that today's universities will crumble?

Then how is the actual circumstances of today's credits system? First, when our credits are recognized, each of us is given by our professors the credits by way of marks, letters of A, B and C. Why are are the credits recognized only through the marks that eventually shows our superiority or inferiority like A, B and C? The object of judgment is a piece of test or a judgment is a piece of test or a report, but professors give relative merits to our degree of understanding and after all, it only means that we are classified and assorted. Further, for us students, now and then, the evaluation is merely a result of the test of the limited frag-mentary knowledge, so we think that such an evaluation itself means nothing for us. But such evaluation becomes the judg-

(Continued on Page 2)





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Editorial

University **Under Authorities**

The university, where the students spend most of their such a situation, the festival like days, is not isolated from the society. The university has close relations with society. In 1968 and 1969, the students prosecuted many contradictions of society, as well as university education under government control, and movements dents" is also getting to face a called "University Dispute," were spread out, while the Ministry of Education drew up a report under the Central Education Council which aims at recovering and maintain the order of the university. It means control of university troubles under superficial peace. And the university authorities tried to regain the idol of the place of learning. It means campus, there was police force to put serious restrictions on political movements and activities of autonomy of the students.

The tuition raise of Rikkyo University this year suggests that Rikkyo University is being changed according to the plan of Tsukuba University. Tuition raise will never come to stop by adopting the sliding scale system of prices. Is it fair that the tuition raise is decided without the consent of the students? The authorities try to control the students acivities with the aid of police force. We should not forget the sight that the riot police was on standby during the entrance examination.

University education is advancing an educational-industrial complex, and the uniform evaluation by examination is transformed into an evaluation of personality. In this situation, the standpoints and the roles of the students are being placed under rather than restrain. Restraining the students activities, the Ministry education tells that the authorities should make constructive efforts to educational system in the report of the Central Educational Council. We cannot believe that the educational system is reformed ignoring the opinions of the students. It is easy just to speak of a reform of the educational system. But if the authorities really aim at reforming the educational system, they should make their efforts. Without any obvious efforts, we can't believe the reform. It is proper that the report of the Central Educational Council which aims at recovery and maintenance of order of the university should be considered to be a change for the worse of the university's education.

Festival or Ceremony?

Rikkyo University holds Rikkyo Festival every November. But, recently, there is a tendency that the Rikkyo University Festival is becoming far apart from students. In such a situation, Rikkyo Festival which consist in charge of our own is facing a turning point. Although such urgent crises were given passed on us by the outside force, there were problems on the side of students who are to handle with those crises.

Reconsidering St. Paul's Festival

Recently, there is a tendency that the university festival is becoming far apart from students, and the university festival is facing a crisis. For instance, it authorities or "sect" and is not open to students because of those two primary factors. In our St Paul's is a precious one, because we, students, continue to have charge of our own. However, "our festival by stu-

It was on Oct. 31, the night of the eve, while students got intoxicated in the rhythm of rocks at Tucker Plaza. In front of the main gate outside the awaiting. They were ready to come into the campus for the investigation of an injury case. But their true intention was to control the "Student Power" our campus. And it should be noticed that it was the day of a decision on the Sayama Trial.

Meanwhile, some members of "sect" outside entered to our campus during the eve of the Rikkyo Festival. When we think of the students' autonomy, they are also invaders to us besides police, though their purposes are contrary. Although such urgent crises were given passed on us by the outside force, there were problems on the side of students who are to handle with

Students have already been separated into two groups. As we can see from the eve of the festival, one group consists of those directly concerned with Rikkyo Festival, like St. Paul's Festival Committee, and the other of those who are floating in the daily life. When we see our university life, the latter group consists of those who don't care about a problem that doesn't directly matter with them. The structure of two groups of students mentioned above can be the origin of vari-

ous problems. The most effec- and then commit suicide. tive and strong defence to external interference is the internal unity. Thus, it's necessary for us to be conscious of common crisis to use all.

Even if the St. Paul's Festival considered as an annual event, or merely as a vacation, it is only one event which can is usually controlled by school break the daily routine. Whoever wants to join is welcome. But, when we come to think our St. Paul's Festival from the point of view mentioned above, we can recognize the invisible crisis, which may help us to establish something common to

Lecture Meeting Of Matsugi

Last year at the Rikkyo Festival, we invited Mr. Nobuhiko Matsugi as a lecturer. He is a novelist, and as his important works, we mention the names of 'Same,'' "Mumyo," Koe" from his novels and "Hakyoku no Yocho no Mae de," 'Mirai Sohitsusha no Kodo' from his essays.

The theme of his lecture was "Waga Hakumei no -my youth. And he categorized problems that people often face in youth, including his own experiences in three spheres; "politics," "sex," and "suicide." When we grasp our existence from a social point of view, we clearly see the contradictions in the structure of our society, and we cannot help taking part in political move-ments. When we are sexually awakened, we fall into a ambivalent state in which we regard desire as a hateful thing. And when we persistently keep asking the meaning of our existence, we are liable to think our existence as meaningless my own.

Corresponding this tendency to my own past and present, I can understand that I try very little to grasp myself from the social and political stand point, and that I, too, was in a ambivalent state about sex. But I cannot understand his desire to relinquish his right to live and to extinguish himself, after a quest for his existence and being schocked at cruelty of his

Having a Lecture

But I have never driven myself into such a situation, and for me, to live is a self-evident truth. But as for Mr. Matsugi, he seems to have had a period of time when he suffered from living, and when his mind was filled with the idea of suicide. But then, he met Buddhism and "Des Malte (Marute no Lavrids Brigge" Shuki) by Rilke, which became a help for him. The causes of suicide are, in a few words, the tradedy and cruelty of existence, and that is how he recognized the human life. And probably, he got over them by writing novels. When we read Matsugi's novels, we can find the human existence at his limit in the world of imagination, and the tragic development of living in the historic background. Matsugi describes human beings who inevitably rely upon some thoughts or religions in order to live through the age of disturbance, and brings the tragedy of the world into re-

Then, why do I read such novels? It's because that we are living at this moment, and that we are wanting to know what the world is really like. I can't be indifferent to my circumstances and to what I should do -this comes into question of

Systematized Education In Academical Place

(Continued from Page 1)

ment of the personal characteristics hidden behind the title of university graduate. That is to say, when a person is finding an employment, he is assorted by the number of A; and the good marks are effective both in the university and the society, but rather, we can say that good marks are a good passport to society.

Considering the credit system from another aspect, those having passed the entrance examination can acquire credits only from the university they belong to, and this fact helps the ranks among universities stay permanent and confined.

As an example of one of the ways of solution, the lectures of all universities are open to all the students in Japan and let university students acquire credits from any university one wants to attend. Then the name of a university becomes meaningless to students, and make the ranks of universities will fade away. For the purpose of setting a "free university" in its true meaning, we can open lectures and let universities exist for those who want to study but not only for those who have passed the entrance examina-

It could be hardly said that the present universities exist as "academical place" in its true sense of the word. And we know the reality when we find our lectures uninteresting. see the contradictions and we see them as the object we are to grapple with; but we are supporting today's credit system by acquiring credits. Someday, we will be university graduates in this society which tends to overestimate the school career.

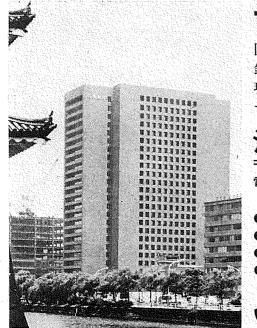
What we are asked now is to be conscious of ourselves as the ones who are supporting today's credit system. What's more, it's necessary for us to grapple with those problems as our own. We can't avert from those contradictions mentioned above but have to consider them as our own. Then, we have to spread out the problems beyond our

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